PROFESSIONAL LEARNING REIMAGINED
10 Planning Professional Learning
Thomas R. Guskey
How you begin determines what you will achieve.

18 What You Learn When You See Yourself Teach
Jim Knight
Video can provide a clear picture of classroom teaching.

24 Rethinking Classroom Observation
Emily Dolci Grimm, Trent Kaufman, and Dave Doty
When the observed teacher becomes the leader, that teacher becomes the primary learner.

30 Harnessing the Power of PLCs
Richard DuFour
If PLCs are to realize their promise, they must reflect what we know about best practice.

36 Edcamp: Teachers Take Back Professional Development
Kristen Swanson
The Edcamp experience empowers teachers to share their best ideas.

42 When Change Has Legs
David N. Perkins and James D. Reese
How to create an enduring culture of thoughtful attention to teaching and learning.

49 How Japan Supports Novice Teachers
Ruth Ahn
What educators can learn from the Japanese practice of providing a space for communal mentoring.
54 Learning from Virtual Students
Lisa A. Dieker, Carrie L. Straub, Charles E. Hughes, Michael C. Hynes, and Stacey Hardin
Teaching simulated students offers educators multiple opportunities to self-correct their teaching moves.

61 Grab a MOOC by the Horns
Anissa Lokey-Vega
Will MOOCs (massive open online courses) be the next frontier for PD?

67 The Crossroads Model
John Settiaage and Adam Johnston
A new plan puts the confer back into the conference.

73 Flipping the Flip
Patricia Gioffre Scott
What happens when teachers review materials on their own before gathering for a professional development day?

76 The Trouble with Top-Down
Rebecca Van Tassell
Innovations are doomed to failure if educators are pressured to instantly implement them.