American Psychological Association Award Announcement

Expertise in Psychotherapy: An Elusive Goal?

Terence J. G. Tracey, Bruce E. Wampold, James W. Lichtenberg, and Rodney K. Goodyear
Beyond clinical competence, is expertise in psychotherapy meaningful, measurable, or attainable? As a complex human endeavor, the practice of psychotherapy does not pave a direct path from experience to expertise. Therapists' use of feedback appears primary but is complicated by the nature of psychotherapy tasks.

Psychologists in Medical Schools and Academic Medical Centers: Over 100 Years of Growth, Influence, and Partnership

William N. Robiner, Kim E. Dixon, Jacob L. Miner, and Barry A. Hong
Quality health care requires understanding associations among psychology, behavior, and illness. Psychology and medicine as disciplines and professions are complementary and interdependent. Medical school psychologists serve in educational, research, clinical, and administrative roles. These connections critically promote collaborations in integrated care, interprofessional education, and transdisciplinary research.

Mind the Gap: Why Many Geneticists and Psychological Scientists Have Discrepant Views About Gene-Environment Interaction (GxE) Research

Laramie E. Duncan, Alisha R. Pol负债ri, and Jordan W. Smoller
Why do some individuals thrive despite adversity while others wither unless conditions are ideal? Such "rareness--r独角兽" effects have motivated both psychologists and geneticists to comprehend gene-environment interactions, often from different perspectives. A review of genome research concludes with a call for targeted collaboration.
Psychology and Social Networks: A Dynamic Network Theory Perspective

James D. Westaby, Danielle L. Pfaff, and Nicholas Redding

When individuals pursue goals within broader social networks, they may experience support or resistance. Social networks influence performance, learning, and emotional reactions in complex ways. The authors advance a dynamic network theory framework, which integrates organizational science with motivation and conflict conceptualizations from psychology.

Guidelines for Prevention in Psychology

American Psychological Association

Prevention is a focus of several national health initiatives. Psychologists recognize the importance of prevention interventions and evidence-based research to reduce risk and build protective factors using culturally relevant approaches. The guidelines offer best practices for prevention interventions, research, ethics, training, and public policy.

OBITUARIES

Charles Donald Spielberger (1927–2013)

Ann M. O’Roark, José M. Prieto, and Thomas M. Brunner

Hedda Bolgar (1909–2013)

Allen M. Yasser

Marvin Reznikoff (1925–2013)

Mary Byrne

Section Editors

John D. Hogan, History of Psychology and Obituaries

Sandra M. Fowler, Art Co-Editor
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