Mission

St. Scholastica’s College- English Language Center (SSC-e-LaCe) aims to address the different personal and academic language needs, purposes and pursuits of both foreign and Filipino students and professionals who desire to improve their linguistic and academic skills in the English language to cope with the changing demands of a changing world.

Vision

We envision empowered and communicatively competent students and professionals who are fluent and active participants in a wide range of communicative settings, equipped with the necessary basic and academic skills appropriately used in both social and discipline-related discourses.

Methodology

The programs utilize lectures, discussions (pair and group work), and practice activities as teaching and learning strategies to develop fluency and accuracy in listening, speaking, reading, writing, grammar and vocabulary. Practice activities include class work, online exercises and out-of-class activities to ensure maximum exposure to and application of the language, and its uses in a variety of situations.

Programs Offered

- **BICS (Basic Interpersonal Communication Skills) (*48 hours)**

  The course is designed to provide basic communication skills training to develop social language fluency necessary for everyday informal interactions. With emphasis on vocabulary building, the course also teaches participants basic grammar in order to develop and engage in conversational English.

- **Academic Listening and Speaking (48 hours)**

  The course focuses on enhancing listening and speaking skills in academic settings by providing opportunities for practice in developing accuracy, fluency and
appropriacy in different content areas. Its emphases on specialized vocabulary, formal structure and rhetorical functions of academic language enable the students to understand and participate actively in a variety of academic discourses that entail listening and speaking skills.

- **Academic Reading** (48 hours)

  This course combines intensive and extensive reading to enhance comprehension, vocabulary and critical thinking skills necessary in understanding different topics and genres from a variety of academic disciplines.

- **Academic Writing** (48 hours)

  This course provides opportunities for participants to enhance their writing skills essential in expressing their ideas, opinions and feelings on a wide range of subject matter by focusing on the use of technical vocabulary, formality of sentence structure, and application of rhetorical patterns in academic writing.

- **Technical Writing** (**40 hours)**

  Students learn to apply the principles and procedures of technical writing by considering the purpose and audience, and observing the structure of a particular genre such as memoranda, formal letters, proposals, technical reports and instructions.

- **Synthesis and Culminating Activity** (**6 hours)**

  This course includes six hours of synthesizing and reinforcing the concepts and skills acquired in all the five courses taken, with a culminating activity on theme-related topics integrating the macro skills of listening, speaking, reading and writing.

**Fees:**

* P19, 200.00- 2 or more students for 48-hour courses (maximum of 10 students per class)
  
P28, 800.00- one-on-one for 48-hour courses

** P 16,000- 2 or more students (Technical Writing)
  
P24, 000- one-on-one for Technical Writing

*** P2, 400- 2 or more students
  
P 3,600- one-on-one
Requirements

Students have to submit a photocopy of a valid ID and application form available from the SSC website. The applicant will then be scheduled for an interview with the Vice-President for Academic Affairs (VPAA) and will later be informed of their acceptance to the program.

Foreign students are required to submit a photocopy of a valid passport and recent entry visa.

Enrolment Procedure

A flowchart of the enrolment procedure will be posted in the admission office and registrar's office. Students who are interested to enroll in any of the courses may see the Vice-President for Academic Affairs for an initial interview and screening, after which, the student is directed to the coordinator of the Language Center for interview, pretesting and recommendation. The student may then enroll in particular course/s based on his/her preference and recommendations of the coordinator.

Procedure

Students and professionals are given the option to take a particular course based on self-initiation and according to their perceived needs and purpose. While the areas emphasized in each course are interrelated, the courses are treated independent of each other; hence, there will be no prerequisite courses. Furthermore, the number of hours for each course is flexible, that is, the number of hours may be adjusted according to the preference and/ or perceived needs of the students. The minimum number of hours, however, is set to 20 hrs. per course.

Pretests which are equivalent to diagnostic tests will be administered at the beginning of the course to ensure that the areas of focus in the instruction are based on the results of the pretest. While the courses will use informal and regular assessment, posttests will also be given at the end of the course to assess students’ learning. The modules, pretests and posttests will also be developed by the respective instructors. Certificates will then be given upon the completion of each course.

Should the students, however, wish to take all the five courses, the recommended sequence of the course must be followed.

- BICS
- Academic Listening and Speaking
- Academic Reading
- Academic Writing
• Technical Writing

Only those who were able to complete the five courses will be allowed to take the Synthesis course in which a certification of the completion of the whole program will be given.

For inquiries:

call or text 0928-484-45-04
email: ssc.elace@gmail.com
Full Name: ____________________________
                  Last Name  First Name  Middle Name

Birth date: ___________  Birth place: ______________________
            (mm-dd-yyyy)

Nationality: ________________________  Gender: ______

Permanent Address: __________________________________________
                    __________________________________________
                    __________________________________________

Contact No./s: ______________________  E-mail Address: ______________________

Affiliation/s: _____________________________________________

Profession/ Position: _______________________________________

Company/ Institution’s Address: _______________________________________

Phone No. __________  e-mail: ____________  Fax: __________

Preferred Course/s: _______________________________________

Purpose/s of Study: _______________________________________

(for foreign applicants)

Address in the Philippines:

Passport No. ________________  Expiration Date: ________________

Place of Issue: ________________

Send form to ssc.elace@gmail.com
English Language Center

What is e-LaCe?
The English Language Center (e-LaCe) aims to address the different personal and academic language needs, purposes and pursuits of both foreign and Filipino students and professionals who desire to improve their linguistic and academic skills in the English language to cope with the changing demands of a changing world.

Our Vision
We envision empowered and communicatively competent students and professionals who are fluent and active participants in a wide range of communicative settings, equipped with the necessary basic and academic skills appropriately used in both social and discipline-related discourses.

Our Methods
The programs utilize lectures, discussions (pair and group work), and practice activities as teaching and learning strategies to develop fluency and accuracy in listening, speaking, reading, writing, grammar and vocabulary. Practice activities include classwork, online exercises, out-of-class activities, social encounters and cultural immersion to ensure maximum exposure to and application of the language and its uses in a variety of situations.

- Synthesis and Culminating Activity
  (6 hours)
  This course includes six hours of synthesizing and reinforcing the concepts and skills acquired in all the five courses taken, with a culminating activity on theme-related topics integrating the macro skills of listening, speaking, reading and writing.

Why Choose e-LaCe?
- Highly competent faculty who specialize in English language teaching
- Airconditioned classrooms
- Well-equipped audio-visual and speech laboratories
- Access to students services and research facilities
- Reasonable fees
- Conveniently located near tourist spots, cultural and historical destinations, and student dormitories

Enrolment Procedure
Students who are interested to enroll in any of the courses may see the Vice-President for Academic Affairs for an initial interview and screening, after which, the student is directed to the e-LaCe coordinator for interview, testing and recommendation.

The student may then enroll in particular course/s based on his/her preference and recommendations of the coordinator.

Our Programs
- **BICS (Basic Interpersonal Communication Skills)**
  (48 hours)
The course is designed to provide basic communication skills training to develop social language fluency necessary for everyday informal interactions. With emphasis on vocabulary building, the course also teaches participants basic grammar in order to develop and engage in conversational English.

- **Academic Listening and Speaking**
  (48 hours)
The course focuses on enhancing listening and speaking skills in academic settings by providing opportunities for practice in developing accuracy, fluency and appropriacy in different content areas. Its emphasis on specialized vocabulary, formal structure and rhetorical functions of academic language guide the students to understand and participate actively in a variety of academic discourses that entail listening and speaking skills.

- **Academic Reading**
  (48 hours)
This course combines intensive and extensive reading to enhance comprehension, vocabulary and critical thinking skills necessary in understanding different topics and genres from a variety of academic disciplines.

- **Academic Writing**
  (48 hours)
This course provides opportunities for students to enhance their writing skills especially in expressing their ideas, opinions and feelings on a wide range of subjects with focus on the use of technical vocabulary, format of sentence structure, and application of rhetorical patterns in academic writing.

- **Technical Writing**
  (40 hours)
Students learn to apply the principles and procedures of technical writing by considering the purpose and audience, and observing the structure of a particular genre such as memoranda, formal letters, proposals, technical reports and instructions.

E-LaCe Faculty

Prof. Irish C. Sison
Coordinator, English Language Center
Coordinator, Communication Arts, Department of Languages and Literature
PhD (candidate) in Applied Linguistics, De La Salle University-Manila
MA in Teaching English Language, De La Salle University-Manila
Specialization in Reading and Teaching English as a Second Language, Philippine Normal University

Prof. Bethel Ann C. Bataliones
Chair, Department of Languages and Literature
MA in English Language Teaching, Philippine Normal University
Former English as a Second Language Instruction Supervisor, International Catholic Migration Commission, Philippine Refugee Processing Center

Prof. Lucretia Carina A. Pareja
PhD (candidate) in English Studies major in Language, University of the Philippines
MA in Language and Literature, University of the Philippines
Specializations in Discourse Analysis and Stylistics, Cross-Cultural Communication and Interlanguage Pragmatics, English as a Second Language (ESL), and English for International Communication (EIC)

Prof. Noel Christian A. Morales
PhD (candidate) in Philippine Studies, University of the Philippines
MA in Language Education, University of the Philippines

Prof. Emilio Lindsay M. Mejia
MA in Teaching English Literature, De La Salle University-Manila
MA (sociolinguistics in Language and Literacy Education, University of the Philippines

Prof. Gloria Dee D. Magno
Program-Faculty Consultant, English Language Center
MA in Teaching English Language Arts, Philippine Normal University
American Board for English Certification, Professional Teaching Knowledge and English Language Arts

Contact Us

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